

## Early Years Foundation Stage

Teaching sessions	EYFS profile links	Communication and Language <sup>1</sup>	Physical Development <sup>2</sup>	Personal, Social and Emotional Development <sup>3</sup>	Mathematics <sup>4</sup>	Understanding the World <sup>5</sup>	Expressive Arts & Design <sup>6</sup>	Playing and Exploring (engagement) <sup>7</sup>	Active Learning (motivation) <sup>8</sup>	Creating and Thinking Critically <sup>9</sup>
Animal Handling	•	•	•		•		•	•		
Minibeast Explorers	•	•	•	•	•	•	•	•	•	
Tree Fun	•	•	•	•	•	•	•	•	•	
Senses Walk	•	•	•	•	•	•	•	•	•	

<sup>1</sup> **Communication and language:** Listening and attention, responding to what they hear with relevant comments, questions or actions; following instructions; answering ‘how’ and ‘why’ questions; expressing themselves effectively through speech, describing events that have happened and giving their own explanations by connecting ideas or events.

<sup>2</sup> **Physical development:** Moving and handling, including handling animals and using tools/equipment effectively; basic hygiene, i.e. the need to thoroughly wash hands after handling animals, plants and soil.

- <sup>3</sup> **Personal, social and emotional development:** Having the confidence to try new activities, e.g. handling animals; being confident to speak in a familiar group; working collaboratively, showing sensitivity to others' needs and feelings (including animals), forming positive relationships.
- <sup>4</sup> **Mathematics:** Counting, e.g. numbers of legs to determine whether a minibeast is an insect; finding different shapes and patterns in nature, e.g. different shaped leaves to make tree crowns, bark patterns through rubbing.
- <sup>5</sup> **Understanding the world:** The world: identifying similarities and differences in relation to places, objects, materials and living things; talking about features of their own environment and comparing to different environments (e.g. tropical rainforest compared to our native woodland); making observations of animals and plants, explaining why some things occur and talking about changes.
- <sup>6</sup> **Expressive arts and design:** Exploring and using a range of media and materials, including tools safely and experimenting with colour, design, form and function; being imaginative.
- <sup>7</sup> **Playing and exploring:** Hands-on experiences that provide foundations on which to build concepts and test ideas; being willing to take on new challenges or activities (e.g. holding a snake for the first time).
- <sup>8</sup> **Active learning:** Being involved in activities and concentrating; persisting in the face of challenges; enjoyment in learning.
- <sup>9</sup> **Creating and thinking critically:** Using what they already know to learn new things; making choices and decisions about how to approach tasks (e.g. deciding which natural objects to collect and then considering how to arrange them on their leaf head crown).