

Identify the parts of the body that are associated with each sense. (Y1)									•											
Identify, name and group everyday materials based on their simple physical properties. (Y1)									•	•	•	•								
Observe seasonal changes and weather. (Y1)				•	•				•	•		•					•	•		
Explore and compare the differences between things that are living, dead or have never been alive. (Y2)	•	•	•	•		•	•	•	•	•	•						•			
Identify that most things live in habitats to which they are suited; describe how habitats provide for the basic needs of plants and animals. (Y2)	•	•	•	•	•	•	•		•			•		•	•	•	•	•		
Identify and name a variety of plants and animals in their habitats, including micro-habitats. (Y2)		•	•	•	•	•	•	•	•	•		•		•	•	•	•	•		
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain; identify and name different sources of food. (Y2)	•		•			•	•							•	•		•	•		
Observe and describe how seeds and bulbs grow into mature plants. (Y2)				•													•			
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. (Y2)		•		•	•							•					•	•		
Find out about and describe the basic needs of animals for survival (water, food, air). (Y2)			•			•	•					•								

<p style="text-align: center;">Key stage 1 Curriculum Links: <u>English</u></p>	Teaching sessions										Self-guided activities								
	Animal Handling Session	Rainforest Fun Session	Rainforest Fun with Live Animals	Growth Session	Glasshouse Tours	Land Minibeast Explorers Session	Pond & Land Minibeast Explorers	Senses Walk	Tree Fun Session	Art Without a Paintbrush Session	Musical Rainstorm Session	Barnaby Bear Pack	Investigating Map Skills Pack	Rainforest Food and Drink Sheet	Rainforest Plant Product Sheet	Rainforest Medicine Sheet	Growth Pack	Rainforest Adaptations Sheet	KS1 Maths Trail
Spoken language: Listening and responding appropriately to their adults and peers; asking relevant questions to extend their understanding and knowledge; developing understanding through speculating, hypothesizing, imagining and exploring ideas.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Giving well-structured descriptions and explanations.	•	•	•	•	•	•	•	•	•	•	•								
Use of role play to explore ideas and concepts.				•															
Using phonics and other strategies to read and write vocabulary such as plant names.				•							•		•	•	•	•	•	•	•

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Art & Design																			
Use a range of materials creatively.									●	●									
Use drawing to develop and share their ideas, experiences and imagination.									●	●		●					●		
Design and Technology (cooking and nutrition)																			
Understand where food comes from.		●	●	●	●						●	●		●	●		●		
Music																			
Play tuned and untuned instruments musically.		●									●								
Experiment with, create, select and combine sounds.		●									●								
Use voices expressively and creatively by singing songs and speaking chants and rhymes.												●							