

# Barnaby Bear's<sup>®</sup>



## One Day Adventure

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**THE BIRMINGHAM**  
**BOTANICAL**  
**GARDENS**  
AN EDUCATIONAL CHARITY



## “One Day Adventure Around the World” with Barnaby Bear®

This is a teaching programme designed to enable younger children to experience "firsthand" differing climatic conditions around the world. It provides a focus for an out of school visit, allowing the whole class to travel with Barnaby Bear to several contrasting places in one day.

- Using the resources at the Botanical Gardens, especially our glasshouses, children can be invited to “Barnaby Bear's One Day Adventure around the World”.
- Children will visit the Tropical (rainforest), Subtropical, Mediterranean and Arid (desert) glasshouses.
- The children will experience the physical aspects of plants and explore through their own feelings the human features connected to these places.

To enable your pupils to enter into the spirit of Barnaby’s adventure, you can invite them to the Botanical Gardens by postcard from Barnaby!



Before your visit you could also introduce the day following Barnaby’s journey with reference to a world map. On request, pictures of Barnaby Bear can be hidden around the glasshouses for the children to find.

# Activities

Teachers can choose one or more of the following activities:

## **Barnaby's journey through the glasshouses**

The children explore each climatic region discovering images of Barnaby, drawing their attention to the range of plants. They can keep a tally of how many Barnaby pictures they find in each glasshouse and then choose any plant in that glasshouse to record in their journal.

You could even sing the "Going on a Barnaby Bear Hunt" song as you go around (see page 4)!

## **Barnaby's weather report**

An activity through which the children describe their observations about the weather, stimulated by a picture sheet.

## **Barnaby's suitcase**

Children discuss what items Barnaby may wish to pack for each visit.

## **Barnaby discovers the many uses of plants**

Helped by plant labels, the children discover our reliance on plants and how they use them at home.

## **Barnaby brings home plant presents**

Picture frames for the children's favourite plants.

# Going on a 'Barnaby' Bear Hunt Song

*(Sing to the tune of "Going on a Bear Hunt")*

*Children repeat the teacher and copy the actions (in brackets)*

## **Chorus:**

We're going on a bear hunt

We're going to find Barnaby

Look up, look down, look all around *(point in the different directions)*

Okay? *(thumbs up)*

Let's go *(march on the spot)*

Uh-oh!

The Tropical Rainforest!

The sticky, steamy rainforest.

We can't get over it

We can't get under it

We'll have to go through it!

Phew, woo, phew, woo *(mime wiping sweat from your brow)*

## **Repeat Chorus (in slow voices)**

Uh-oh!

The Subtropical House

The big, tall Sub-tropical House.

We can't get over it

We can't get under it

We'll just have to go through it!

*(Look up and when you see a tall plant, say "ooooooo")*

## **Repeat Chorus (in quiet voices)**

Uh-oh!

The Mediterranean!

The sunny, fruity Mediterranean.

We can't get over it

We can't get under it

We'll just have to go through it!

Crunch, munch, fruit for lunch *(mime eating fruit)*

## **Repeat Chorus (in fast voices)**

Uh-oh!

The desert!

The hot, dry desert.

We can't get over it

We can't get under it

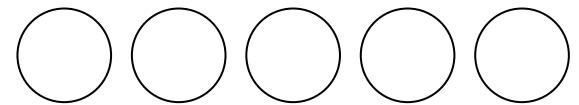
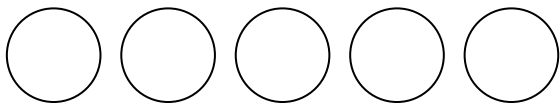
We'll just have to go through it!

Spike, ouch, spike, ouch *(mime the spikes and rub arms)*

Name: \_\_\_\_\_

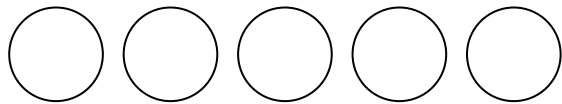
Barnaby Bear went in the Tropical House

Barnaby Bear went in the Subtropical House

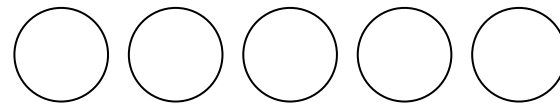


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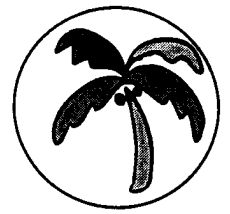
Barnaby Bear went to the Mediterranean



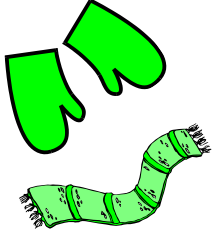
Barnaby Bear went in the Arid House



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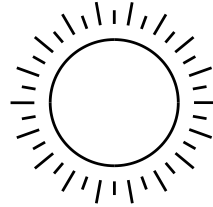
# Weather Report



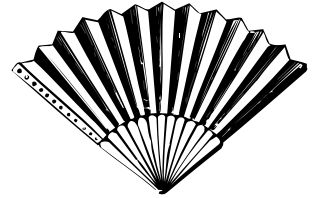
*warm*



*hot*



*sunny*



*cool*



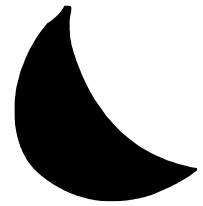
*pleasant*



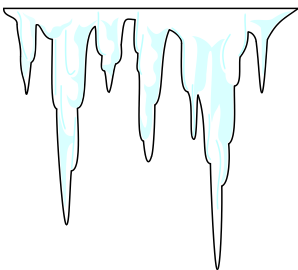
*unpleasant*



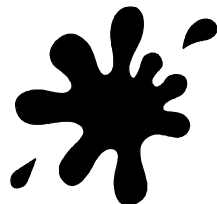
*dry*



*dark*



*cold*



*wet*



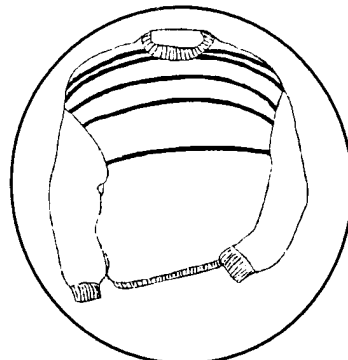
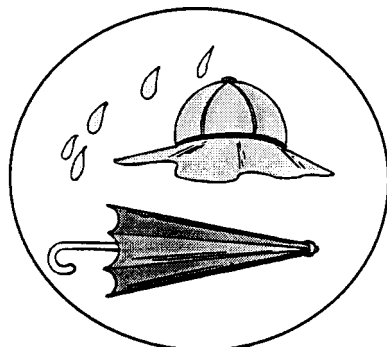
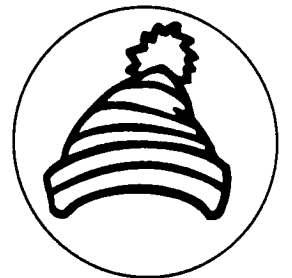
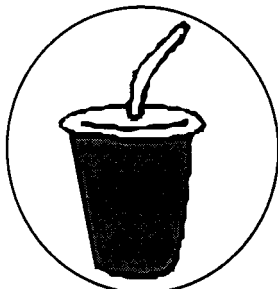
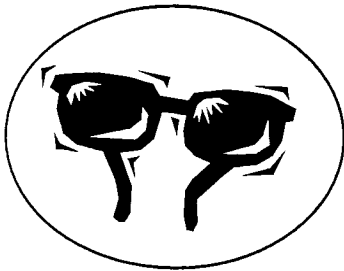
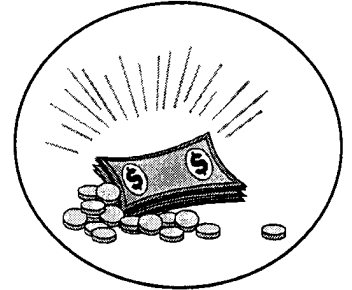
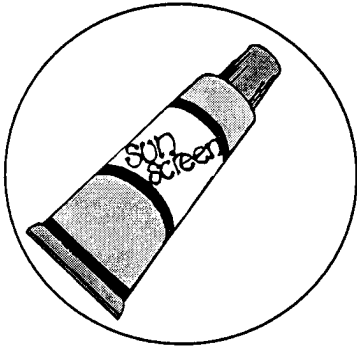
*cloudy*



*shady*

Name: \_\_\_\_\_

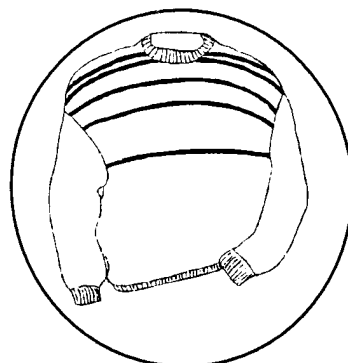
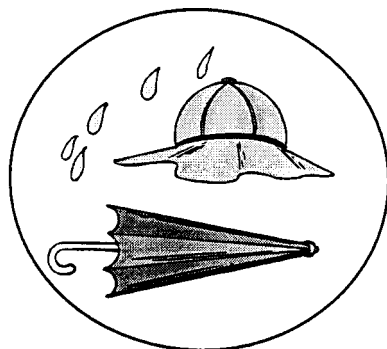
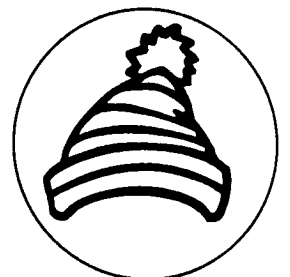
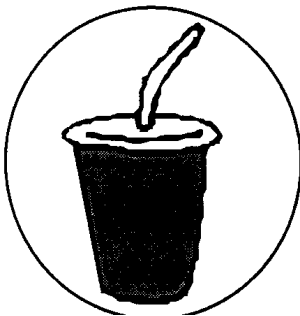
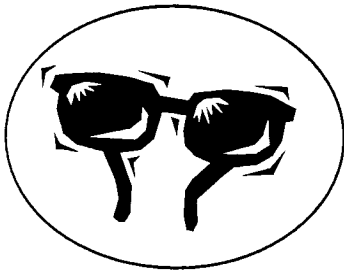
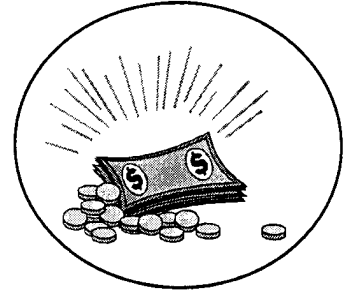
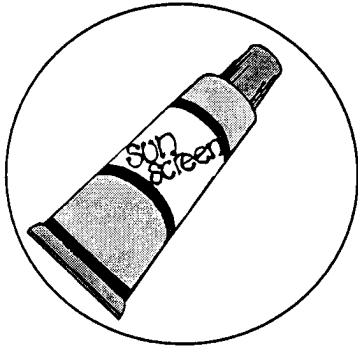
# What does Barnaby Bear® need to pack for his visit to the Arid House?













Name: \_\_\_\_\_

# What does Barnaby Bear® need to pack for his visit to the Tropical House?



Name: \_\_\_\_\_

# What does Barnaby Bear® need to live in the rainforest?

<p>Name of Plant</p> <p>(a plant Barnaby would like to take home)</p> 	<p>Name of Plant</p>  	
<p>What else do you think Barnaby Bear needs?</p> <p>Name of Plant</p>		<p>Name of Plant</p>
<p>Name of Plant</p>	  	<p>Name of Plant</p>
<p>Name of Plant</p>	 <p>Name of Plant</p>	

Name: \_\_\_\_\_

**Barnaby Bear® brought these things home  
from his adventures:**

